Hawaii Algebra

FlyBy Math[™] Alignment Hawaii Content and Performance Standards III: Mathematics Updated 9/28/05

Strand: Measurement

Standard 4: FLUENCY WITH MEASUREMENT

Understand attributes, units, and systems of units in measurement; and develop and use techniques, tools, and formulas for measuring

Topic and Benchmark

Measurement Tools and Techniques MA. Al.4.1 Use formulas, functions, or conversion equations to solve problems dealing with determining a measurement based on another derived or given measurement

FlyBy Math[™] Activities

- --Apply mathematics to solving distance, rate, and time problems for aircraft conflict scenarios.
- --Use the distance-rate-time formula to predict and analyze aircraft conflicts.

Strand: Patterns, Functions, and Algebra

Standard 9: PATTERNS AND FUNCTIONAL RELATIONSHIPS:

Understand various types of patterns and functional relationships

Topic and Benchmark

Patterns

MA.AI.9.1 Determine if a linear pattern exists in a set of data and represent the data algebraically and graphically

FlyBy Math[™] Activities

--Represent distance, speed, and time relationships for constant speed cases using linear equations and a Cartesian coordinate system.

Standard 10: SYMBOLIC REPRESENTATION:

Use symbolic forms to represent, model, and analyze mathematical situations

FlyBy Math[™] Activities Topic and Benchmark --Represent distance, speed, and time relationships for Numeric and Algebraic Representations constant speed cases using linear equations and a MA.Al.10.2 Translate between verbal Cartesian coordinate system. mathematical situations and algebraic expressions and equations --Represent distance, speed, and time relationships for Numeric and Algebraic Representations constant speed cases using linear equations and a MA.AI.10.5 Solve systems of two linear equations in two variables algebraically and Cartesian coordinate system. graphically --Apply mathematics to solving distance, rate, and time problems for aircraft conflict scenarios. --Compare airspace scenarios for both the same and different starting conditions and the same and different rates.